St Mary's RC Primary School
Year Two Long Term Plan.

| Subject | Autumn One | Autumn Two | Spring One | Spring Two | Summer One | Summer Two |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RE | Chosen People | Mysteries | The Good News <br> Buddhism | The Mass | Eastertide | The Church is Born |
| Maths | Place value to 100. <br> Addition <br> /subtraction 1 <br> more / 1 less, <br> 10 more / 10 <br> less. <br> Ordinal <br> numbers. <br> Recognize 2D <br> shapes and <br> name some of <br> their properties. <br> Begin to <br> recognise lines <br> of symmetry in <br> 2D shapes. <br> Doubling and <br> halving to 10. <br> Time o'clock. <br> Mental <br> arithmetic - <br> Number bounds <br> to 10/20. <br> Times tables 2/10. | Place value to 100 and beyond. <br> Addition <br> /subtraction <br> single digit <br> numbers <br> without <br> bridging. <br> Counting using <br> coins. <br> Measures in metres and / cm <br> Time o'clock / <br> $1 / 2$ past the hour. <br> Recognize 3D <br> shapes and name some of their properties. Create Tally charts and Pictograms. <br> Doubling and <br> halving to 15 <br> Fractions of <br> shape $1 / 21 / 4$ <br> Mental <br> arithmetic - <br> Number bounds to $10 / 20$. | Addition <br> /subtraction with bridging. <br> Money problems using coins. <br> Measures in metres and / cm. Measure weight in grams and kilograms. <br> Time o'clock / $1 / 2$ past and $1 / 4$ past the hour. Recognize 3D shapes and name some of their properties. 2D shapes properties and draw with some accuracy lines of symmetry. Create Tally charts and Pictograms from investigations. <br> Doubling and halving to 20. Fractions of shape and small numbers $1 / 21 / 4$. Mental arithmetic Number bounds to 10/20/100. | Addition <br> /subtraction with bridging. Money problems using coins. <br> Measures in metres and / cm. Measure weight in grams and kilograms. <br> Measure capacity in litres and millilitres. <br> Time o'clock / $1 / 2$ past and $1 / 4$ past the hour. Know 3D shapes and name many of their properties including lines of symmetry. Create Tally charts and Pictograms from investigations. <br> Doubling and halving to 20. Fractions of shape and small numbers $1 / 21 / 4$. Mental arithmetic Number bounds to 10/20/100. | As Spring 2 with Time in 5 min intervals. <br> Fractions of larger amounts $1 / 21 / 43 / 4$ <br> Multiplication and division using arrays. Mental arithmetic Know by heart number bounds to 10/20/100 using these to solve addition and subtraction problems. Word problems containing more than one step. | Time in 5min intervals. <br> Fractions of larger amounts $1 / 21 / 43 / 4$ <br> Multiplication and division using arrays. Mental arithmetic Know by heart number bounds to $10 / 20 / 100$ using these to solve addition and subtraction problems. Word problems containing more than one-step. All key concepts to be consolidated, |
| English | Fiction <br> Character <br> description. <br> Write <br> narratives. <br> 'Troll Swap' <br> Poems to be <br> performed. <br> Granma - <br> Granma. <br> Batman's <br> Exercise Video. | Non-chronical reports. <br> Diary writing. Letters <br> 'The owl who was afraid of the dark'. <br> Imagined worlds. <br> 'Something <br> Fishy' <br> Classic Poems <br> Flanders Fields. | Fiction <br> Adventure stories. 'The Dragon Machine' <br> Classic Poetry The Owl and the Pussycat. | Recount <br> Historical setting Write narratives about experiences of others - fictional 'Major Glad, Major Dizzy' Instructions Recipes. | Letters <br> Write narratives about experiences of others fictional. 'The Last Wolf' Different stories by the same author. | Fiction <br> Stories with a moral. <br> Write poems. Write for different purposes. 'Grand's secret Giant' <br> Poetry with structure Humorous poems. |


| Art |  | Seascapes printing |  | Colour collage |  | Clay coil pots |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DT | Moving Vehicles |  |  | Food <br> Making healthy pasta salad | Glove puppets |  |
| Science | Plants Animals, including humans Seasonal changes |  |  |  |  |  |
|  | Plants (planning for <br> growing seeds and bulbs outside) <br> Living things and their habitats | Uses of everyday materials (properties and uses of materials statement) | Animals, including humans (basic needs and keeping healthy statements) | Uses of everyday materials <br> (changing <br> shapes) <br> Animals, including humans (offspring statement) | Living things and their habitats | Living things and their <br> habitats <br> Plants (harvesting and cooking) |
| History |  | Eccles Memorial |  | Great Fire of London. | Famous people from History Nurses: <br> Nightingale / Seacole / Cavell |  |
| Geog | An Island Home |  | Around the World |  |  | Seaside |
| Comp | Computer Science |  | Online Safety | Digital Literacy | Living with Technology | Cross Curricular Technology |
| Music | Hands, Feet and Heart <br> Christmas Production |  | I wanna play in a band <br> Zootime |  | Friendship Song <br> Reflect, Rewind, Replay |  |
| PE | SAQ | Cricket | Dance | Basketball | Athletics | Hockey |
| RHE | Let the children come. | I am Unique | Girls and Boys <br> Clean and Healthy (My Body) | Feelings, likes and dislikes. <br> Feelings inside and outside. <br> Super Susie Gets Angry. | The cycle of life. <br> Beginnings and endings. <br> Change is all around. <br> Classroom shorts. | Three in one. Who is my neighbour The communities we live in. Needs and wants. <br> Classroom shorts. |

