Sports Premium Strategy Statement 2022-2023

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| 1. **Summary Information**
 |
| School | St. Mary’s R.C Primary School |
| Academic Year | 2022-2023 | Total SP budget |  | Date of most recent Sports Premium Review | 10.7.22 |
| Total number of pupils | 241 |  |  | Date of next Strategy Review | 10.9.23 |

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| 1. **2020 -2021 school assessments**
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| **Area** | **All pupils** |
| % achieving of children achieving above national expectation | 10% |
| % achieving national expectation | 90% |
| % achieving below national expectation | 10% |
| % of children swimming 25 metres at year 6 | 90% |
| % of children who use a range of strokes effectively  | 84% |
| % of children who can perform self-rescue | 80% |

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| 1. **Barriers to future attainment**
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| Internal barriers  |
| A | The engagement of all pupils in regular physical activity |
| B | CPD opportunities for our newly developed curriculum |
| C | Increased participation with the Salford school Partnership & raising the profile of PE |
| External barriers |
| D | Obesity crisis compounded by Covid 19  |
| E | Number of children accessing sport out of PE lessons |

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| 1. Outcome
 | Success criteria  |
| In school barriers |  |
| A. |  The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.  | Feedback from children positive. 76 hours covered over the year. |
| B. | Increased confidence, knowledge and skills of all staff in teaching PE and sport | All teacher receive the appropriate CPD. 6 one hour session this year |
| C. | The profile of PE and sport being raised across the school as a tool for whole school improvement | Parents and pupils recognise the importance of PE in our school |
| External barriers |  |
| D. | Increased participation in competitive sport | The amount of children taking part in competitive sport will increase. |
| E. | Broader experience of a range of sports and activities offered to all pupils | 20% of children represent the school in competition  |

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| Planned Expenditure 2022-2023 |
|  | ACTIONS |
| Chosen action/approach | What is the evidence and rational for this choice | How will you ensure it is implemented well? | Staff lead | Cost  | Termly review |
| 1. The engagement of all pupils in regular physical activity
 | Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | Termly tracking by the SLT, PE lead and Sports coach. | PE subject lead | £2900£900 per year for PE | December 2022March 2023June 2023 |
| 1. Increase confidence of staff delivering and teaching PE.
 | CPD has been proven to be essential in developing sustained quality of PE. | Termly tracking by the SLTReport form from teachers each half term | PE Subject lead | £4800 | December 2022March 2023June 2023 |
| C. The profile of PE and sport being raised across the school as a tool for whole school improvement | Increasing the profile will increase participation rates which will raise standards and increase health and fitness.  | Sport events a priority in the school calendar. Achieve gold standard in PE. Twitter, website and newsletter used raise profile. | PE Subject lead | £5700 | December 2022March 2023June 2023 |
| 1. Increased participation in competitive sport
 | To increase lunch time and after school competition into the timetable  | Termly trackingAssessment resultsRegistersSchool games websiteWork with Salford council to ensure it is sustainable. C | PE Subject lead | £5400 | June 2023 |
| 1. Broader experience of a range of sports and activities offered to all pupils
 | Continue to find opportunities for children to participate in a range of competitive sports | PE surveyTracking by PE coordinator | PE Subject lead | £3500 | TermlyDecemberMarchJune |

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| Review of Expenditure 2022-23 |
|  | ACTIONS |
| Chosen action/approach | Impact: |  Lessons learned: | Cost |
| The engagement of all pupils in regular physical activity |  |  |  |
| Increase confidence of staff delivering and teaching PE.  |  |  |  |
| The profile of PE and sport being raised across the school as a tool for whole school improvement |  |  |  |
| Increased participation in competitive sport |  |  |  |
| Broader experience of a range of sports and activities offered to all pupils |  |  |  |
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