Sports Premium Strategy Statement 2023-2024

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| 1. **Summary Information** | | | | | |
| School | St. Mary’s R.C Primary School | | | | |
| Academic Year | 2023-2024 | Total SP budget | 17,834 | Date of most recent Sports Premium Review | 10.7.23 |
| Total number of pupils | 241 |  |  | Date of next Strategy Review | 10.9.24 |

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| 1. **2022 -2023 school assessments** | |
| **Area** | **All pupils** |
| % achieving of children achieving above national expectation | 10% |
| % achieving national expectation | 85% |
| % achieving below national expectation | 15% |
| % of children swimming 25 metres at year 6 | 90% |
| % of children who use a range of strokes effectively | 84% |
| % of children who can perform self-rescue | 80% |

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| 1. **Barriers to future attainment** | |
| Internal barriers | |
| A | The engagement of all pupils in regular physical activity |
| B | Lack of outdoor resources and provision |
| C | Increased SEND children partaking in out of school activities |
| External barriers | |
| D | Obesity crisis compounded by Covid 19 |
| E | Financial struggles impacting on engagement with out of school activity |

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| 1. Outcome | | Success criteria |
| In school barriers | |  |
| A. | The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | Feedback from children positive. 76 hours covered over the year. |
| B. | Develop outdoor areas to encourage physical activity | All children have access to physical activity and equipment at breaktimes and lunches. |
| C. | An increase in SEND children will be active and taking part in out of school activities. | An increase of SEND children’s engagement in out of school activities. |
| External barriers | |  |
| D. | Children being enriched in a wide range of different sports and competitions. | The amount of children that are engaged in a variety of different sports. |
| E. | Broader experience of a range of sports and activities offered to all pupils | 20% of children represent the school in competition |

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| Planned Expenditure 2023-2024 | | | | | |
|  | ACTIONS | | | | |
| Chosen action/approach | What is the evidence and rational for this choice | How will you ensure it is implemented well? | Staff lead | Cost | Termly review |
| 1. The engagement of all pupils in regular physical activity | Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | Termly tracking by the SLT, PE lead and Sports coach. | PE subject lead | £2900  £900 per year for PE | December 2023  March 2024  June 2024 |
| 1. Lack of outdoor resources and provision | Audits, current provisions,  Pupil voice, Access quotes | Termly tracking by the SLT  Pupil voice  PE Coordinator tracking. | PE Subject lead | £5000 contribution from a £30,000 project | December 2023  March 2024  June 2024 |
| 1. Increased SEND children partaking in out of school activities | Low uptake of SEND children in sports provided. | Pupil voice of SEND children  Club purely for SEND children  Ensure equal opportunities for SEND children | PE Subject lead | £5700 | December 2023  March 2024  June 2024 |
| 1. Increased participation in sport | To increase lunch time and after school offer and also to provide alternative sports. | Termly tracking  Assessment results  Registers  School games website  Work with Salford council to ensure it is sustainable. C | PE Subject lead | £5400 | June 2024 |
| 1. Financial struggles impacting on engagement with out of school activity | Many families unable to pay for after school clubs. We must provide free or subsidised after school clubs. | PE survey  Tracking by PE coordinator | PE Subject lead | £3500 | Termly  December  March  June |

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| Review of Expenditure 2023-24 | | | |
|  | ACTIONS | | |
| Chosen action/approach | Impact: | Lessons learned: | Cost |
| The engagement of all pupils in regular physical activity. |  |  |  |
| Develop outdoor areas to encourage physical activity. |  |  |  |
| An increase in SEND children will be active and taking part in out of school activities. |  |  |  |
| Children being enriched in a wide range of different sports and competitions. |  |  |  |
| Broader experience of a range of sports and activities offered to all pupils |  |  |  |